

LESSON  
1-3

## Math Boxes



1. Where in the *Student Reference Book* would you look to find the definition of *factor pair*?  
Fill in the circle next to the best answer.

- (A) Table of Contents  
(B) Index  
(C) Glossary  
(D) Whole Numbers Section



2. Write a 6-digit numeral with  
4 in the hundreds place,  
8 in the hundred-thousands place,  
3 in the ones place,  
and 7s in all other places.

\_\_\_\_\_, \_\_\_\_\_

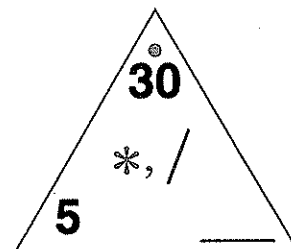


3. List all the factors of 20.

\_\_\_\_\_



- 4.a. Complete the  
fact triangle.



- b. Write the fact  
family for this  
triangle.

\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_  
\_\_\_\_\_ = \_\_\_\_\_



5. Write a 7-digit numeral with

6 in the ones place,  
3 in the thousandths place,  
1 in the thousands place,  
2 in the tenths place,  
and 0s in all other places.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



6. Add or subtract.

- a.  $67 + 109 + 318 =$  \_\_\_\_\_  
b.  $2,005 - 189 =$  \_\_\_\_\_  
c.  $39 + 71 + 177 =$  \_\_\_\_\_  
d.  $40,031 - 277 =$  \_\_\_\_\_

